

Financial Summary 2023-24

General Fund, Interest & Sinking (Debt Service) Fund, Capital Projects Fund & Non-Major Governmental Funds

| REVENUES | General Fund | Interest & Sinking (Debt Service) | Capital Projects | Non-Major Governmental Funds | Amount | Per Student |
|--|-------------------------|--------------------------------------|-----------------------|---------------------------------|-------------------------|------------------|
| Total Local and Intermediate Sources | \$ 425,820,387 | \$ 214,468,678 | \$ 12,550,950 | \$ 38,405,837 | \$ 691,245,852 | \$ 7,293 |
| State Program Revenues | 595,820,541 | 22,762,550 | - | 14,738,322 | 633,321,413 | 6,682 |
| Federal Program Revenues | 11,462,688 | - | 959,953 | 87,331,518 | 99,754,159 | 1,052 |
| Total Revenues | \$ 1,033,103,616 | \$ 237,231,228 | \$ 13,510,903 | \$ 140,475,677 | \$ 1,424,321,424 | \$ 15,027 |
| EXPENDITURES | | | | | | |
| Payroll | \$ 897,074,265 | \$ - | \$ - | \$ 62,253,877 | \$ 959,328,142 | \$ 10,121 |
| Contracted Services | 49,649,501 | - | - | 3,462,142 | 53,111,643 | 560 |
| Supplies & Materials | 41,115,163 | - | - | 53,283,100 | 94,398,263 | 996 |
| Other Operating | 26,270,737 | - | - | 8,166,980 | 34,437,717 | 363 |
| Debt Service | 2,646,774 | 237,575,446 | - | 818,343 | 241,040,563 | 2,543 |
| Capital Outlay | 9,975,273 | - | 197,382,064 | 12,278,701 | 219,636,038 | 2,317 |
| Total Expenditures | \$ 1,026,731,713 | \$ 237,575,446 | \$ 197,382,064 | \$ 140,263,143 | \$ 1,601,952,366 | \$ 16,901 |
| Excess of Revenue Over (Under) Expenditures | 6,371,903 | (344,218) | (183,871,161) | 212,534 | (177,630,942) | (1,874) |
| OTHER FINANCING SOURCES AND (USES) | 5,143,227 | 199,192 | 251,700,694 | - | 257,043,113 | 2,712 |
| Net Change in Fund Balances | \$ 11,515,130 | \$ (145,026) | \$ 67,829,533 | \$ 212,534 | \$ 79,412,171 | \$ 838 |
| Total FTE's | 12,970 | | | | | |

The District does not realize any revenues from sales tax collection.

Enrollment

94,785

"Per Student"
calculation uses
PEIMS Fall Snapshot